Brazosport College
The College of Choice®

Jennifer Poland
INTER PER&SMALL GRP COMM (SPCH1318 41231E)

BC Survey - Results 2023 Fall I (8 week) - 231E, INTER PER&SMALL GRP

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "INTER PER&SMALL GRP COMM (SPCH1318 41231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Jennifer Poland
2023 Fall I (8 week) - 231E
INTER PER&SMALL GRP COMM (SPCH1318 41231E)
No. of responses = 8

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Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree — strongly agree

1: 12% 2: 0% 3: 12% 4: 25% 5: 50%

n=8
av.=4
md=4.5
dev.=1.4

3.2) The workload in this course was well distributed throughout the term.

strongly disagree — strongly agree

1: 0% 2: 25% 3: 0% 4: 50% 5: 25%

n=8
av.=3.8
md=4
dev.=1.2

3.3) The course was delivered as outlined in the syllabus.

strongly disagree — strongly agree

1: 0% 2: 0% 3: 0% 4: 38% 5: 62%

n=8
av.=4.6
md=5
dev.=0.5

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree — strongly agree

1: 0% 2: 0% 3: 0% 4: 25% 5: 75%

n=8
av.=4.8
md=5
dev.=0.5

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree — strongly agree

1: 14% 2: 0% 3: 0% 4: 43% 5: 43%

n=7
av.=4
md=4
dev.=1.4
ab.=1

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree — strongly agree

1: 0% 2: 14% 3: 0% 4: 43% 5: 43%

n=7
av.=4.1
md=4
dev.=1.1
ab.=1

3.7) The instructor provided timely feedback on my assignments.

strongly disagree — strongly agree

1: 0% 2: 0% 3: 25% 4: 12% 5: 62%

n=8
av.=4.4
md=5
dev.=0.9

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree — strongly agree

1: 0% 2: 0% 3: 12% 4: 12% 5: 75%

n=8
av.=4.6
md=5
dev.=0.7

3.9) The instructor provided grades within the stated timeframe.

strongly disagree | strongly agree

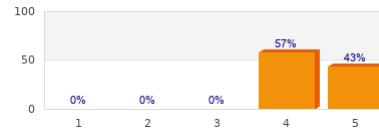| 1	2	3	4	5
0%	0%	0%	38%	62%
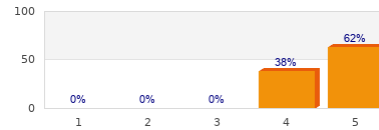
n=8
av.=4.6
md=5
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
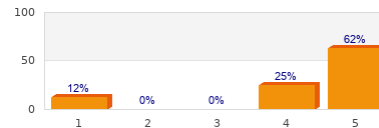
strongly disagree | strongly agree

1	2	3	4	5
0%	0%	0%	57%	43%

n=7
av.=4.4
md=4
dev.=0.5
ab.=1

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied | Very Satisfied

1	2	3	4	5
12%	0%	0%	25%	62%

n=8
av.=4.3
md=5
dev.=1.4

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely | Very Likely

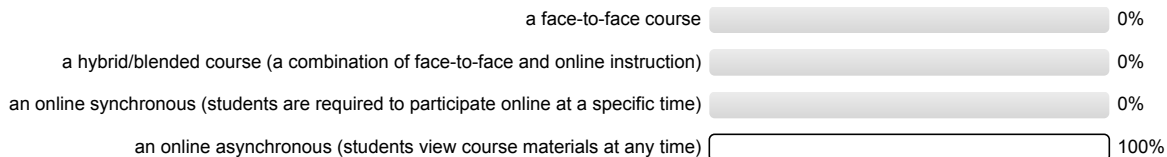| 1	2	3	4	5
12%	0%	0%	25%	62%
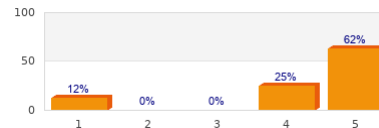
n=8
av.=4.3
md=5
dev.=1.4

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

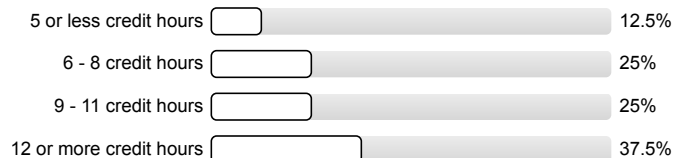|	
0 - 30 completed credits	37.5%
31 - 60 completed credits	25%
61 - 90 completed credits	37.5%
91 + completed credits	0%

n=8

7.2) This course is instructed as:

a face-to-face course	0%
a hybrid/blended course (a combination of face-to-face and online instruction)	0%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	100%

n=8

7.3) This term I am currently enrolled in:

5 or less credit hours	12.5%
6 - 8 credit hours	25%
9 - 11 credit hours	25%
12 or more credit hours	37.5%

n=8

7.4) My current major is:

		n=7
Bachelor of Applied Technology (BAT)		28.6%
Associate of Arts or Multi-Disciplinary Degree (AA)		14.3%
Associate of Arts in Teaching (AAT)		0%
Associate of Science (AS)		42.9%
Associate of Applied Science (AAS) in a technical area		14.3%
Certificate in a technical area		0%

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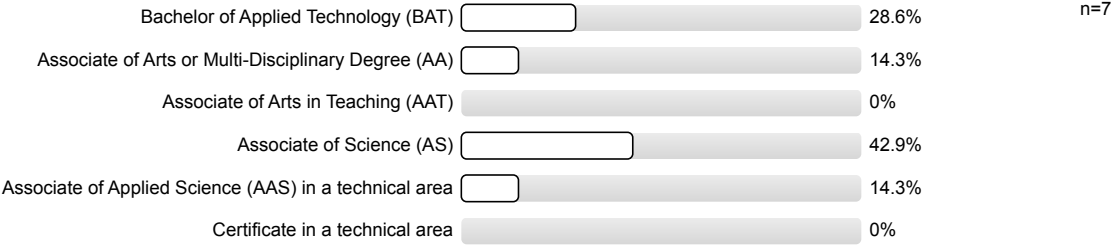
7.5) I am currently a high school student taking college courses.

		n=8
Yes		0%
No		100%
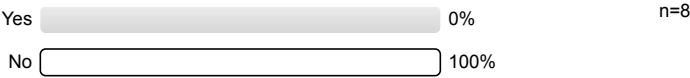
Comments Report

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2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Poland

6. Open Response:

6.1) What are the strengths of this course?

- I enjoyed how she offered extra credit if you turned in your assignment early.

- I loved learning about the different types of communication for the workplace.

- I really enjoyed it all. It opened my eyes to a lot about myself, positive and negative. I feel like even though I've learned some negative about myself, like behaviors or certain things I'm doing, But learning this about myself will help me understand them, so I can work on them.

- Professor was a fair grader and provided feedback on assignments. That was very helpful.

- Relevancy to field of study. (Discussions, reflections) I enjoyed how the instructor took the time to reply to most discussion posts as well as took the time to make posts of her own.

- Strengths of the course were the lectures, feedback, and grading.

- the only good thing about this course is that its only 8 weeks long

6.2) What changes would you recommend that would improve this course?

- I do not think there is anything to change.

- I don't think I would change anything.

- I would recommend that in the test or content control for it to be a bigger blank instead of only seeing a few words at a time.

- I would recommend that the chapters be split a little more evenly. Three chapters worth of work for one week is a bit much especially since the next week will only have one chapter. This made actually trying to learn and apply what you learn to real life you are just going through it as fast as you can to get points.

- NOne, was great

- Quizes/content checks should be executed differently. Lines given makes it impossible to type out answers, super time consuming.

- The quizzes and test methods made it very hard to work through. Specifically speaking about the small description windows where we were expected to write a lot of information into. The problem being that we could not view past a couple of words as to what we had written. Made it very difficult to go back and recheck. Kind of felt like you were writing blindly. VERY FRUSTRATING.

6.3) Any further, constructive comments?

- I really enjoyed this class. I'll be honest, I was a bit nervous and hesitant when signing up for Speech. Simply because I've never done well in a Speech class, like back in high school. But it was nothing like what I imagined. After the 1st week or so, I thought to myself "Okay, I can do this!"

- N/A

- NO

- Please offer larger text boxes like the ones on this evaluation for your quizzes and exams. It will be appreciated.

- The way the quizzes/content checks are set up made it difficult to enjoy the class at times. Also, I wish feedback on assignments was more tailored for us individually, rather than just auto-generated feedback responses; even if it's just short and sweet feedback responses. I also would have liked to know what we got wrong on tests so that we could improve our knowledge. Good instructor overall!

- saying that you cant use an example from the book or video really hinders because sometimes those examples are some that we have lived and experienced and some time were the first thing that came to mind when reading the chapters to actually learn the information